



WALHALLA MIDDLE

177 Razorback Lane
Walhalla, South Carolina

Grades	6-8 Middle School	
Enrollment	714 Students	
Principal	Scott Dixon	864-886-4485
Superintendent	Mike Lucas	864-886-4400
Board Chair	Andy Inabinet	864-710-0796

THE STATE OF SOUTH CAROLINA 2011 ANNUAL SCHOOL REPORT CARD

RATINGS OVER 5-YEAR PERIOD

YEAR	ABSOLUTE RATING	GROWTH RATING
2011	Good	Good
2010	Good	Good
2009	Good	Average
2008	Average	Below Average
2007	Good	Below Average

DEFINITIONS OF SCHOOL RATING TERMS

- Excellent – School performance substantially exceeds the standards for progress toward the 2020 SC Performance Vision
- Good – School performance exceeds the standards for progress toward the 2020 SC Performance Vision
- Average – School performance meets the standards for progress toward the 2020 SC Performance Vision
- Below Average – School is in jeopardy of not meeting the standards for progress toward the 2020 SC Performance Vision
- At-Risk – School performance fails to meet the standards for progress toward the 2020 SC Performance Vision

SOUTH CAROLINA PERFORMANCE VISION

By 2020 all students will graduate with the knowledge and skills necessary to compete successfully in the global economy, participate in a democratic society and contribute positively as members of families and communities.

<http://ed.sc.gov>
<http://eoc.sc.gov>

Percent of Student PASS Records Matched for Purpose of Computing Growth Rating

Percent of students tested in 2010-11 whose 2009-10 test scores were located

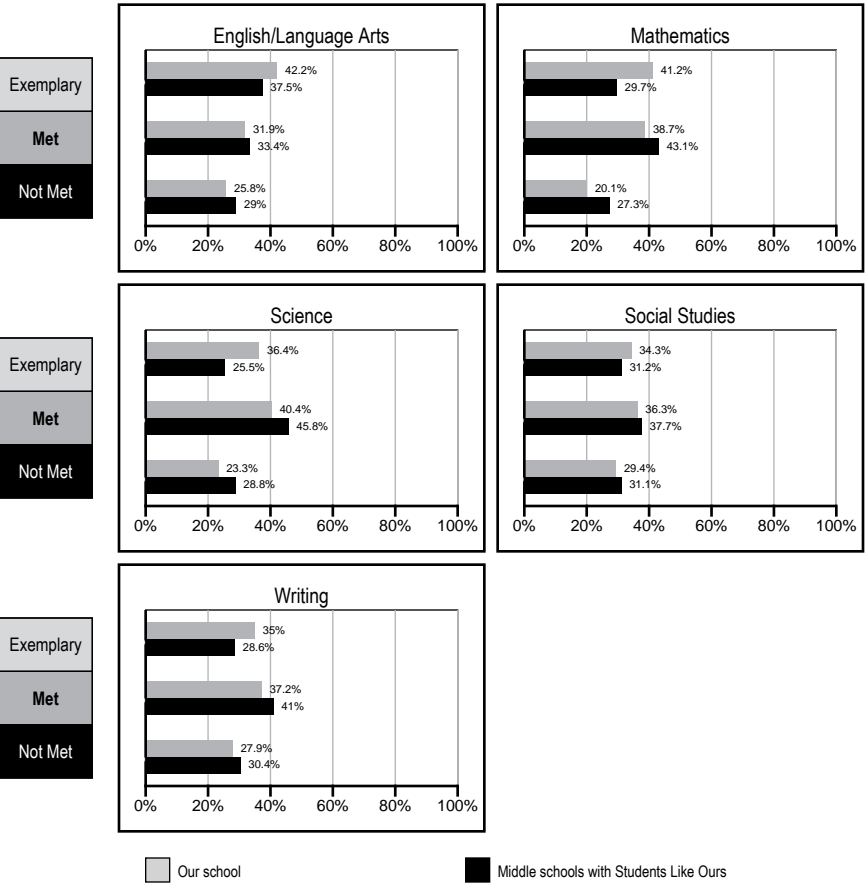
97.7%

ABSOLUTE RATINGS OF MIDDLE SCHOOLS WITH STUDENTS LIKE OURS*

Excellent	Good	Average	Below Average	At-Risk
3	13	36	0	0

* Ratings are calculated with data available by 11/09/2011.

Palmetto Assessment of State Standards (PASS)



* Middle schools with Students Like Ours are middle schools with poverty indices of no more than 5% above or below the index for the school.

Definition of Critical Terms

Exemplary	"Exemplary" means the student demonstrated exemplary performance in meeting the grade level standard.
Met	"Met" means the student met the grade level standard.
Not Met	"Not Met" means that the student did not meet the grade level standard.

Abbreviations for Missing Data

N/A–Not Applicable

N/AV–Not Available

N/C–Not Collected

N/R–Not Reported

I/S–Insufficient Sample

End of Course Tests

Percent of tests with scores of 70 or above on:	Our Middle School	Middle Schools with Students Like Ours
Algebra 1/Math for the Technologies 2	99.2%	97.7%
English 1	N/A	93.9%
Biology 1/Applied Biology 2	N/A	N/A
Physical Science	N/A	65.7%
US History and the Constitution	N/A	N/A
All Subjects	99.2%	97.0%

School Profile

	Our School	Change from Last Year	Middle Schools with Students Like Ours	Median Middle School
Students (n=714)				
Students enrolled in high school credit courses (grades 7 & 8)	56.4%	Down from 58.5%	31.0%	24.5%
Retention rate	0.0%	Down from 0.3%	0.7%	0.7%
Attendance rate	96.2%	Up from 95.7%	96.0%	95.9%
Served by gifted and talented program	27.4%	Down from 28.8%	20.3%	17.8%
With disabilities other than speech	8.7%	Down from 12.6%	9.7%	9.2%
Older than usual for grade	0.7%	Down from 0.8%	1.4%	1.5%
Out-of-school suspensions or expulsions for violent and/or criminal offenses	0.3%	Down from 1.0%	0.4%	0.4%
Annual dropout rate	0.0%	No Change	0.0%	0.0%
Teachers (n=48)				
Teachers with advanced degrees	72.9%	Up from 67.9%	61.5%	60.0%
Continuing contract teachers	93.8%	Up from 84.9%	86.2%	82.6%
Teachers returning from previous year	90.0%	Up from 88.3%	87.5%	85.6%
Teacher attendance rate	95.6%	Down from 97.8%	95.3%	95.3%
Average teacher salary*	\$49,680	Up 2.5%	\$46,746	\$46,300
Professional development days/teacher	9.2 days	Down from 10.3 days	9.7 days	9.9 days
School				
Principal's years at school	5.0	Up from 4.0	4.0	4.0
Student-teacher ratio in core subjects	21.2 to 1	Up from 20.1 to 1	22.7 to 1	21.5 to 1
Prime instructional time	90.8%	Down from 92.7%	90.1%	90.1%
Opportunities in the arts	Good	No Change	Good	Good
SACS accreditation	Yes	No Change	Yes	Yes
Parents attending conferences	76.5%	Down from 100.0%	99.3%	98.1%
Character development program	Good	Down from Excellent	Good	Good
Dollars spent per pupil**	\$7,443	Up 4.2%	\$7,346	\$7,634
Percent of expenditures for instruction**	67.1%	Up from 67.0%	64.4%	64.0%
Percent of expenditures for teacher salaries**	66.2%	Up from 63.5%	62.2%	61.2%

* Includes current year teachers contracted for 185 or more days.
** Prior year audited financial data are reported.

Report of Principal and School Improvement Council

Walhalla Middle School enjoyed many successes during the 2010 – 2011 school year. We again had over 60% of our seventh and eighth grade students received high school credit in various classes including Geometry, Algebra and Keyboarding. We continue to work with Walhalla High School and plan to offer English I Honors in eighth grade.

We continued to use MAP data to guide instruction. A majority of our students met growth goals from fall to spring in each area. Training on interpreting test data for teachers continued during Making Middle Grades Work focus group meetings and common planning times among grade levels. Our teachers participated in numerous professional development activities outside of school and many of our teachers planned and taught professional development classes throughout the district.

Our fine arts programs, academic teams, and athletic teams had successful years. Our band was invited to play during a ceremony at Ground Zero in New York, our chorus earned the Grand Sweepstakes Award at Six Flags, and our boys' basketball team was undefeated.

We continued to see an increase parent and community involvement and nearly reached 10,000 volunteer hours. We attribute our positive behavior results to our overwhelming support from parents and the community. Our goal is to continue implementing a rigorous curriculum and to improve our instructional technology in an effort to prepare our students for an ever changing world.

Scott Dixon, Principal
Randy Abbott, SIC Chairperson

Evaluations by Teachers, Students and Parents

	Teachers	Students*	Parents*
Number of surveys returned	41	219	143
Percent satisfied with learning environment	100.0%	83.1%	85.1%
Percent satisfied with social and physical environment	100.0%	84.8%	90.2%
Percent satisfied with school-home relations	100.0%	88.9%	83.2%

* Only students at the highest middle school grade level and their parents were included.

School Adequate Yearly Progress

NO

This school met 20 out of 25 objectives. The objectives included student performance, graduation rate or student attendance, and participation in the state testing program.

Definition: As required by the United States Department of Education, Adequate Yearly Progress specifies that the statewide target is met for "All Students" and for the following subgroups: Racial/Ethnic, Subsidized Meals, Disability, and Limited English Proficiency in the areas of English/Language Arts and Mathematics, as well as meeting the statewide target for "All Students" for attendance or graduation rate.

School Improvement Status

School Improvement Key	
NI	Newly Identified-The school missed adequate yearly progress (AYP) for two years. Sanction: Offer school choice.
CSI	Continuing School Improvement-The school missed AYP for three years. Sanctions: Continue school choice and implement supplemental services.
CA	Corrective Action-The school missed AYP for four years. Sanction: Continue school choice and supplemental services. The school district takes a corrective action.
RP	Plan to Restructure-Sanctions: Continue school choice and supplemental services. Develop a plan to restructure. If the school misses AYP the next year, the school implements the restructuring plan.
R	Restructure-The school missed AYP after two years of corrective action. Sanctions: Implement the restructuring plan. Continue school choice and supplemental services.
DELAY	The school met AYP in all subgroups and the indicator for one year, thus the delay provision applies. The school remains in the same status as last year and is referred to as in "Delay."
HOLD	The school made progress for one year in the subject area that identified the school for school improvement. The school remains in the same status as last year and is referred to as in "Hold."

Teacher Quality and Student Attendance

	Our District	State
Classes in low poverty schools not taught by highly qualified teachers	0.0%	1.7%
Classes in high poverty schools not taught by highly qualified teachers	N/A	4.4%

	Our School	State Objective	Met State Objective
Classes not taught by highly qualified teachers	0.0%	0.0%	Yes
Student attendance rate	96.2%	94.0%**	Yes

* Or greater than last year

PASS Performance By Group

	Enrollment 1st Day of Testing	% Tested	% Not Met	% Met	% Exemplary	School % Met or Exemplary*	District % Met or Exemplary*	State % Met or Exemplary*	Performance Objective Met	Participation Objective Met
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English/Language Arts - State Performance Objective = 79.4% (Met or Exemplary)

All Students	708	99.9	25.8	32	42.3	81.4	83	82.4	Yes	Yes
Gender										
Male	381	99.7	29.9	31.3	38.9	76.9	78.7	78.7	N/A	N/A
Female	327	100	20.9	32.8	46.3	86.8	87.5	86.2	N/A	N/A
Racial/Ethnic Group										
White	588	100	23.9	32.2	43.8	82.6	85.1	88.9	Yes	Yes
African American	16	100	40	20	40	66.7	72.9	72.9	I/S	I/S
Asian/Pacific Islander	3	I/S	I/S	I/S	I/S	I/S	87.2	93	I/S	I/S
Hispanic	97	99	34.8	33.7	31.5	76.4	75.3	79.3	No	Yes
American Indian/Alaskan	4	I/S	I/S	I/S	I/S	I/S	90	83	I/S	I/S
Disability Status										
Disabled	79	100	71.4	19.5	9.1	48.1	53.2	48.1	No	Yes
Migrant Status										
Migrant	1	I/S	I/S	I/S	I/S	I/S	I/S	68.9	N/A	N/A
English Proficiency										
Limited English Proficient	54	100	39.4	33.8	26.8	71.8	74.5	78.3	No	Yes
Socio-Economic Status										
Subsidized meals	365	100	36.4	31.8	31.8	73.1	76.9	75.4	No	Yes

Mathematics - State Performance Objective = 79.0% (Met or Exemplary)

All Students	708	99.9	20.2	38.6	41.2	88.1	83.7	81.9	Yes	Yes
Gender										
Male	381	99.7	22.3	35.9	41.8	85.9	81.4	79.9	N/A	N/A
Female	327	100	17.7	41.8	40.5	90.7	86.2	84.1	N/A	N/A
Racial/Ethnic Group										
White	588	100	19.7	37.3	43	87.5	85.9	88.9	Yes	Yes
African American	16	100	40	33.3	26.7	80	69.8	71.4	I/S	I/S
Asian/Pacific Islander	3	I/S	I/S	I/S	I/S	I/S	84.6	94.6	I/S	I/S
Hispanic	97	99	19.1	48.3	32.6	93.3	82.1	81.1	Yes	Yes
American Indian/Alaskan	4	I/S	I/S	I/S	I/S	I/S	100	84.4	I/S	I/S
Disability Status										
Disabled	79	100	62.3	28.6	9.1	51.9	53.2	47.3	No	Yes
Migrant Status										
Migrant	1	I/S	I/S	I/S	I/S	I/S	I/S	77.6	N/A	N/A
English Proficiency										
Limited English Proficient	54	100	21.1	47.9	31	91.5	82.8	81.4	Yes	Yes
Socio-Economic Status										
Subsidized meals	365	100	28.6	41.3	30.1	83.2	77.4	74.9	Yes	Yes

* Adjusted to account for natural variation in performance.

Abbreviations for Missing Data

N/A–Not Applicable N/AV–Not Available N/C–Not Collected N/R–Not Reported I/S–Insufficient Sample

PASS Performance By Group

	Enrolment 1st Day of Testing	% Tested	% Not Met	% Met	% Exemplary	School % Met or Exemplary	District % Met or Exemplary	State % Met or Exemplary
Science								
All Students	470	99.8	23.2	40.3	36.5	76.8	69.2	68.6
Gender								
Male	239	99.6	25.1	35.9	39	74.9	68	68.3
Female	231	100	21.3	44.8	33.9	78.7	70.5	68.9
Racial/Ethnic Group								
White	391	100	22.3	39.5	38.2	77.7	74.3	80.7
African American	11	100	I/S	I/S	I/S	I/S	44.2	51.4
Asian/Pacific Islander	2	I/S	I/S	I/S	I/S	I/S	68	85.3
Hispanic	64	98.4	29.5	45.9	24.6	70.5	52	61.6
American Indian/Alaskan	2	I/S	I/S	I/S	I/S	I/S	I/S	70.8
Disability Status								
Disabled	58	100	60.7	30.4	8.9	39.3	39.9	35.7
Migrant Status								
Migrant	1	I/S	I/S	I/S	I/S	I/S	I/S	42.9
English Proficiency								
Limited English Proficient	36	100	36.7	40.8	22.4	63.3	46.9	60.7
Socio-Economic Status								
Subsidized meals	253	100	32	41.9	26.1	68	59.1	57.3

Social Studies

All Students	466	99.8	29.3	36.7	34	70.7	70.1	72.5
Gender								
Male	257	99.6	24.7	36.3	39	75.3	70.3	72
Female	209	100	35.2	37.2	27.6	64.8	69.9	73.1
Racial/Ethnic Group								
White	383	100	29	34.9	36.2	71	72.8	81
African American	11	100	27.3	36.4	36.4	72.7	57.6	60
Asian/Pacific Islander	3	I/S	I/S	I/S	I/S	I/S	81.5	89
Hispanic	66	98.5	31.7	46.7	21.7	68.3	60.6	69.6
American Indian/Alaskan	3	I/S	I/S	I/S	I/S	I/S	71.4	73.5
Disability Status								
Disabled	40	100	64.1	28.2	7.7	35.9	40.2	40.5
Migrant Status								
Migrant	1	I/S	I/S	I/S	I/S	I/S	I/S	53.8
English Proficiency								
Limited English Proficient	35	100	32.7	46.9	20.4	67.3	62	69.7
Socio-Economic Status								
Subsidized meals	232	100	36.7	42.1	21.3	63.3	60.5	62.9

Abbreviations for Missing Data

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PASS Performance By Group

	Enrollment 1st Day of Testing	% Tested	% Not Met	% Met	% Exemplary	School % Met or Exemplary	District % Met or Exemplary	State % Met or Exemplary	School Attendance Rate	District Attendance Rate
Writing										
All Students	236	100	27.9	37.2	35	72.1	71.3	73.2	96.2	96.3
Gender										
Male	131	100	34.6	38.6	26.8	65.4	64	67.2	96.2	96.3
Female	105	100	19.2	35.4	45.5	80.8	78.6	79.4	96.2	96.3
Racial/Ethnic Group										
White	194	100	25.1	35.3	39.6	74.9	73.3	81.5	96.1	96.1
African American	8	I/S	I/S	I/S	I/S	I/S	64.3	61.3	96	97.1
Asian/Pacific Islander	N/A	N/AV	N/A	N/A	N/A	N/A	87.5	87	98	98.1
Hispanic	32	100	40	50	10	60	57.8	66.7	96.7	96.7
American Indian/Alaskan	2	I/S	I/S	I/S	I/S	I/S	I/S	72.2	95.9	96.6
Disability Status										
Disabled	23	100	78.3	17.4	4.3	21.7	23.6	26	94.3	95.3
Migrant Status										
Migrant	N/A	N/AV	N/A	N/A	N/A	N/A	I/S	40.5	96.3	93.3
English Proficiency										
Limited English Proficient	15	100	42.9	52.4	4.8	57.1	55.8	65.7	97.4	97.1
Socio-Economic Status										
Subsidized meals	106	100	43	41	16	57	60.5	63.2	95.3	95.8

Abbreviations for Missing Data

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PASS Performance By Grade Level

	Grade	Enrollment 1st Day of Testing	% Tested	% Not Met	% Met	% Exemplary	% Met or Exemplary
English/Language Arts							
2010	3	0	N/A	N/A	N/A	N/A	N/A
	4	0	N/A	N/A	N/A	N/A	N/A
	5	0	N/A	N/A	N/A	N/A	N/A
	6	233	100	15.8	38.5	45.7	84.2
	7	243	99.6	28.8	28.8	42.4	71.2
	8	266	99.6	28.4	29.2	42.4	71.6
2011	3	N/A	N/AV	N/A	N/A	N/A	N/A
	4	N/A	N/AV	N/A	N/A	N/A	N/A
	5	N/A	N/AV	N/A	N/A	N/A	N/A
	6	246	100	30.6	29.4	40	69.4
	7	227	99.6	19.6	32.9	47.5	80.4
	8	235	100	26.7	33.8	39.6	73.3
Mathematics							
2010	3	0	N/A	N/A	N/A	N/A	N/A
	4	0	N/A	N/A	N/A	N/A	N/A
	5	0	N/A	N/A	N/A	N/A	N/A
	6	233	100	16.7	41.2	42.1	83.3
	7	243	99.6	19.2	35.8	45	80.8
	8	266	99.6	25.7	36.2	38.1	74.3
2011	3	N/A	N/AV	N/A	N/A	N/A	N/A
	4	N/A	N/AV	N/A	N/A	N/A	N/A
	5	N/A	N/AV	N/A	N/A	N/A	N/A
	6	246	100	22.6	42.6	34.9	77.4
	7	227	99.6	16	36.5	47.5	84
	8	235	100	21.8	36.4	41.8	78.2
Science							
2010	3	0	N/A	N/A	N/A	N/A	N/A
	4	0	N/A	N/A	N/A	N/A	N/A
	5	0	N/A	N/A	N/A	N/A	N/A
	6	116	100	25.2	53.2	21.6	74.8
	7	242	100	21.8	44.1	34.1	78.2
	8	132	100	16.3	31	52.7	83.7
2011	3	N/A	N/AV	N/A	N/A	N/A	N/A
	4	N/A	N/AV	N/A	N/A	N/A	N/A
	5	N/A	N/AV	N/A	N/A	N/A	N/A
	6	126	100	33.3	52.5	14.2	66.7
	7	227	99.6	19.1	39.1	41.8	80.9
	8	117	100	20.5	29.5	50	79.5

Abbreviations for Missing Data

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PASS Performance By Grade Level

	Grade	Enrollment 1st Day of Testing	% Tested	% Not Met	% Met	% Exemplary	% Met or Exemplary
Social Studies							
2010	3	0	N/A	N/A	N/A	N/A	N/A
	4	0	N/A	N/A	N/A	N/A	N/A
	5	0	N/A	N/A	N/A	N/A	N/A
	6	117	100	12.7	55.5	31.8	87.3
	7	242	100	38	33.6	28.4	62
	8	133	100	18.8	36.7	44.5	81.3
2011	3	N/A	N/AV	N/A	N/A	N/A	N/A
	4	N/A	N/AV	N/A	N/A	N/A	N/A
	5	N/A	N/AV	N/A	N/A	N/A	N/A
	6	121	100	21.4	48.7	29.9	78.6
	7	227	99.6	37.3	33.6	29.1	62.7
	8	118	100	22.1	30.1	47.8	77.9
Writing							
2010	3	N/A	N/AV	N/A	N/A	N/A	N/A
	4	N/A	N/AV	N/A	N/A	N/A	N/A
	5	N/A	N/AV	N/A	N/A	N/A	N/A
	6	229	99.1	15.5	42	42.5	84.5
	7	243	99.6	27.2	36.6	36.2	72.8
	8	265	100	18.9	44	37.1	81.1
2011	3	N/A	N/AV	N/A	N/A	N/A	N/A
	4	N/A	N/AV	N/A	N/A	N/A	N/A
	5	N/A	N/AV	N/A	N/A	N/A	N/A
	6	N/A	N/AV	N/A	N/A	N/A	N/A
	7	N/A	N/AV	N/A	N/A	N/A	N/A
	8	236	100	27.9	37.2	35	72.1

Abbreviations for Missing Data

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